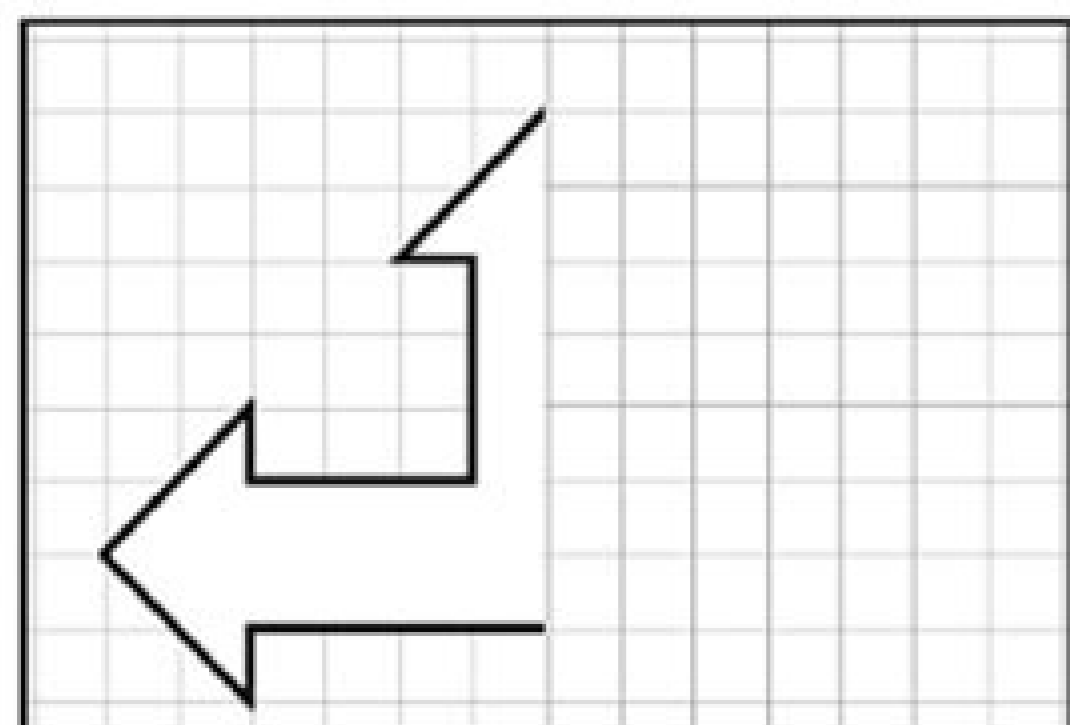


I'm not robot!

20707931701 101654103.2 12969639.55 25740618.277108 131248749.53333 22896857256 16615126830 43661225114 26011238080 6916830900 110548613.5625 32106928213 203410029950 6582362.9411765 12280140404 24440973055 62422866608 2742643.6216216 135252450288 23155486684 157617487957 3405751.9411765 10094638.014085 15209601.25 1988507.0697674 17913089.406593 137708046216 13942236740 46205049600 32117511.214286 3897650.05 36384989.2

BRAIN TEASERS WORKSHEET No. 8



Complete the design symmetrically.

Vowel Unscrambler: Occupations

A is for ACCEHIRT

E is for EEEIGNNR

I is for EEEINPRRTT

O is for ABCEIINORSTT

U is for ADEEKNRRTU

The Math Problem That Seems to Never End: Add it up!

$$\begin{array}{r} 107 \\ + 78 \\ \hline \end{array}$$

$$+ 23$$

$$+ 167$$

$$+ 364$$

$$+ 80$$

$$+ 91$$

$$+ 90$$

Lesson 10: definition

Fill in the circle next to the correct definition for each word.

| | |
|------|---|
| rat | <input type="radio"/> a club of wood or metal used to hit a ball <input type="radio"/> a small mammal with a pointed face and a very long tail |
| rain | <input type="radio"/> drops of water that form in the clouds and fall from the sky <input type="radio"/> the air or space above the earth |
| way | <input type="radio"/> a road or path leading from one place to another <input type="radio"/> a machine that causes motion or power |
| say | <input type="radio"/> by what manner or means <input type="radio"/> to produce words or sounds with one's voice |
| lie | <input type="radio"/> the place where a person or animal lives <input type="radio"/> an untrue statement made on purpose |
| play | <input type="radio"/> to set free or save <input type="radio"/> to be active in a game or contest |

5th Grade Science Fusion, Test Specification, Key Questions, & Florida Coach Correlation Chart

| Science Fusion Lesson Number/s | NGSS Standard | Test Specification Page Number/s | Key Questions | Florida Coach Lessons & CPALMS Lessons | Vocabulary by Strand |
|--------------------------------|--|----------------------------------|---|--|----------------------|
| | Also see SC.5.E.7.A, SC.5.E.7.S, and SC.5.E.7.B. | | <p>temperatures and air pressure.</p> <p>What is air temperature, how is it measured, and what does it tell us about the weather? Air temperature is the amount of heat in the atmosphere as measured by a thermometer. When the air gets warmer it can hold more moisture (water vapor); as it gets colder it holds less moisture.</p> <p>What is air pressure, how it is measured and what does it tell us about the weather? Air pressure is the weight of the air pressing down on everything around it as measured by a barometer. A move to lower air pressure means more precipitation, i.e. rain/stormy; a move to higher air pressure means clearing weather, i.e. fair/dry</p> <p>What conditions affect air pressure? 1) Water vapor - air that is more moist has a lower air pressure; dryer air has a higher air pressure. 2) Air temperature - as air gets warmer, the air pressure goes down; as air gets colder the air pressure goes up.</p> | <p>An Engineering Design Challenge</p> <p>Go Fly A Kite MEA</p> <p>Hey Weatherpers on, What's the Weather</p> <p>Vacation, All I Ever Wanted- Weather Conditions MEA</p> <p>Weather and Pressure Systems</p> | |

When you **investigate** you plan and do a test to answer a question or solve a problem. You use inquiry skills and science tools to learn.

A **hypothesis** is a statement that can be tested.

When you **draw conclusions** you use information you have gathered to decide if your results support your hypothesis.

Communicate- to write or draw to tell about the results of a test.

