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Dangling and Misplaced Modifiers

DIRECTIONS:

- Assign the following jobs to your group:
 - Facilitator (Keep everyone on task)
 - Teacher (Read instructions and handouts)
 - Scribe (Write and create art work)
 - Spokesperson (Present the group's work to the whole class)
 - Timekeeper (Assure that students complete all activities in the time allotted at the bottom of the page)
- Facilitator, show everyone "The Problem" and discuss.
- Teacher, read "Basic Training 1" and "Basic Training 2" for the group while everyone is looking at the pages.
- As a group, complete the assignment at the bottom of the "A Modified Laugh" page. The scribe will be the artist who draws the image on the sheet of chart paper provided and writes the corrected sentence below the image. Scribe, post the chart paper on the wall. (Ask your teacher if he or she wants each group member to create an image.)
- Spokesperson, you will present the group's image and sentence to the class.
- Individually, each member of the team will complete the "Getting It Wrong ... On Purpose" and "Making It Right ... On Purpose."

TIME: 30 minutes

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Dangling and Misplaced Modifiers

DIRECTIONS:

- Assign the following jobs to your group:
 - facilitator (Keep everyone on task)
 - reader (Read instructions and handouts)
 - scribe (Write and create art work)
 - spokesperson (Present the group's work to the whole class)
 - timekeeper (Assure that students complete all activities in the time allotted at the bottom of the page)
- Reader, read aloud to the group the top of the "Modifying Danger" page. Ask students to guess why modifier placement is so important and then confirm their answers using the bottom half of the sheet.
- Read aloud the example sentences on the "Dangerous Examples" page. Facilitator, lead the group in making verbal corrections to both sentences.
- As a group, complete the assignment at the bottom of the "Modifier Activity" page. The scribe will be the artist who draws the image on the sheet of chart paper provided and writes the corrected sentence below the image. Scribe, post the chart paper on the wall.
- Next step in the classroom: Find the dangling or misplaced modifiers in your essay and correct them.

TIME: 20 minutes

Application for Practicum in Educational Diagnostician (EDSP 6315)

Incomplete or incorrect forms will not be accepted. You cannot register for this course without prior approval.

- Applications are due on the date posted by the School of Education.
- Please attach an unofficial transcript (TEF/T transcript from Huskey Mail).
- Attach a copy of your letter of acceptance into the Teacher Preparation Program.
- Complete a background check required by the school district you are requesting.

NAME _____ **ID#** _____
Address _____
Telephone _____ **Email:** all university communication will use your HUSKY email
Semester Practicum requested _____ **Fall** _____ **Spring** _____ **Year** _____

All course work must be completed before you enter the practicum
 Yes, I have completed all required course work. No, I have not completed all course work.

Check one of the following to indicate a preference for practicum placement
 Allot ISD Tent Hood ISD Spring Branch Other _____

First Choice	Second Choice
Name of School, District or County	Name of School, District or County
Name of Principal or Director	Name of Principal or Director
Complete Mailing Address	Complete Mailing Address
Phone Number and Fax Number	Phone Number and Fax Number

- Requirements:**
- 168 hours during any one all levels that is required by an Educational Diagnostician
 - Experience completing TEF's
 - Three written reports at conclusion of Practicum
 - Three 45 minute meetings with university supervisor scheduled and documented
 - One page evaluation form completed by your supervisor
 - Other response abilities will be provided during the semester of your practicum

Misplaced and Dangling Modifiers Advanced Grammar

- Modifiers are words, phrases, or clauses that describe (modify) another word in a sentence.**
 - Modifier examples:
 - the **blue** boat (word)
 - the boat in **the garage** (phrase)
 - the boat **that she brought** (clause)
 - Modifier examples that limit another word or words:
 - forty-five** acres (tells exactly how many acres)
 - the poem **that I liked best** (tells which poem)
 - He **never** calls his brother. (tells how often)

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